

District Name:
Campus Type:

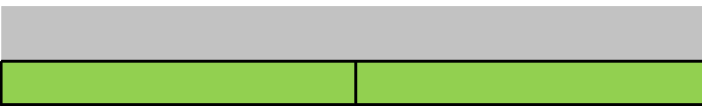
Total Students:
Grade Span:

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

Overall	Met Standard	83
Student Achievement	Met Standard	74
School Progress	Met Standard	82
Closing the Gaps	Met Standard	85

Met Standard

For 2018 state accountability, campuses are rated as _____, _____, or _____. The rating, _____, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



Campuses that receive a rating of _____ are eligible for as many _____ as seven distinction designations:

and

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	97.6%	96.1%	95.7%				
African American	1.2%	15.5%	12.6%	Kindergarten	15.6	17.0	18.7
Hispanic	91.6%	78.2%	52.4%	Grade 1	21.3	19.6	18.8
White	6.2%	4.6%	27.8%	Grade 2	18.4	18.6	18.8
American Indian	0.3%	0.3%	0.4%	Grade 3	13.9	18.4	19.0
Asian	0.1%	0.7%	4.4%	Grade 4	19.7	18.9	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	20.8	20.1	21.2
Two or More Races	0.7%	0.7%	2.3%				
Economically Disadvantaged	85.3%	79.8%	58.8%				
English Learners	48.9%	31.6%	18.8%				
Special Education	8.7%	8.6%	9.1%				
	10.8%	12.6%	16.0%				

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	n/a	58.6%	64.4%				
	n/a	61.5%	63.1%	Total Operating Expenditures	\$7,563	\$9,944	\$9,503
				Instruction	\$5,199	\$5,436	\$5,338
				Instructional Leadership	\$185	\$259	\$149
				School Leadership	\$491	\$613	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

Texas Education Agency
 2017-18 School Report Card

All Subjects	2018	77%	76%	94%	76%	68%	-	-	-	*	75%
	2017	75%	75%	81%	73%	68%	*	-	-	*	71%
Reading	2018	74%	72%	*	74%	76%	-	-	-	*	73%
	2017	72%	70%	*	70%	65%	*				

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Reading	2018	38%	39%	*	38%	*	-	-	-	-	40%
	2017	35%	37%	*	24%	*	*	-	-	-	22%
Mathematics	2018	47%	55%	*	59%	*	-	-	-	-	59%
	2017	43%	49%	*	53%	*	*	-	-	*	52%

Students Meeting Approaches Grade Level on First STAAR Administration											
	2018	79%	79%	*	79%	71%	-	-	-	-	77%

Students Requiring Accelerated Instruction											
	2018	21%	21%	*	21%	*	-	-	-	-	23%

STAAR Cumulative Met Standard											
	2018	84%	84%	*	83%	86%	-	-	-	-	81%

Students Meeting Approaches Grade Level on First STAAR Administration											
	2018	85%	89%	*	93%	86%	-	-	-	-	93%

Students Requiring Accelerated Instruction											
	2018	15%	11%	*	7%	*	-	-	-	-	7%

STAAR Cumulative Met Standard											
	2018	90%	94%	*	97%	86%	-	-	-	-	97%

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"?" Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

*** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

